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Name of the Educational Programme

English Philology (delivered in English)

Programme Coordinator(s)

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Education Cycle

Bachelor's (First Cycle of Higher Education)

Language of Education

English

Type of the Programme

Academic/Major

Credit Value of the Programme

240 ECTS

Awarded Qualification

Bachelor of Humanities in Philology

Programme Admission Precondition

Student enrollment on the programme is managed in accordance with the Georgian legislation. A student of a bachelor programme can become anyone with a school certificate who passes Unified National Exams. International students are enrolled on the programme in accordance to the Georgian legislation without Unified National Exams. Upon entrance of the programme English skills should correspond to B1 level (CEFR). Minimum number of students in each group is 10. In order to place students in groups relevant to their English language proficiency level an internal placement test is administered by the university after the students are enrolled on the programme.

Purpose of the Programme

The programme aims at equipping students with modern knowledge and relevant qualification in the field of English philology which will help them in the formation of their future professional career. Our major objective is to prepare highly-qualified English language specialists who possess knowledge and skills relevant to modern standards and requirements so that they are successfully employed on the Georgian, as well as international labour market.

The goal of the programme is to achieve certain outcomes: to develop students' English language competence (listening, speaking, reading and writing) at B2

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level (according to European (CEFR) standards) which is achieved through a number of practical courses in the freshmen year, and later through a numerous specialty compulsory or elective courses; to develop analytic and pragmatic (text analysis, functional and pragmatic aspects of communicating in English, literary criticism and analysis, communication and employment in a multicultural environment) skills; all this presupposes pragmatic knowledge of relevant English vocabulary and grammar structures as well as the development of linguistics competence (knowledge of theoretical and practical issues in linguistics and language acquisition, specific terminology and practical language aspects involved in the process of communication). Starting with the sophomore year, students get comprehensive advanced field-specific theoretical and practical knowledge, and generic competences – basics of Anglo-American linguistics, lexicology, literary studies, academic writing, and research methodology for English philology, British history, and major trends in world literature.

Knowledge and understanding

Learning Outcome

- ✓ Knowledge of English language (skills – reading, writing, listening and speaking, communicative competence) which corresponds to B2 level in accordance to CEFR (Common European Framework of Reference for Languages) standards);
- ✓ Knowledge of English grammar at B2 level in accordance to CEFR standards;
- ✓ Knowledge of English grammar structures and how they function to express different shades of meaning;
- ✓ Knowledge of the specificity of English phonology and phonetics;
- ✓ Knowledge of the specificity of the English language, its development, structure and current geography;
- ✓ Knowledge of basic concepts in Anglo-American linguistics;
- ✓ Knowledge of the specificity of English lexicology;
- ✓ Knowledge of the English literature, the peculiarity of its development and trends;
- ✓ Knowledge of terminology in linguistics and literary criticism;
- ✓ Knowledge of major trends in the world literature;
- ✓ Knowledge of English-speaking countries' literature (famous authors' biographies, well-known literary works' contents, trends);



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- ✓ Knowledge of the culture and history of Great Britain;
- ✓ Knowledge of basic research methodology and methods necessary to conduct a small-scale study in English philology;
- ✓ Knowledge of the principles of academic writing;
- ✓ Knowledge necessary to plan, design and conduct a small-scale study in English philology;
- ✓ Knowledge of the principles of APA citation and referencing;
- ✓ Knowledge of basic ICT tools and platforms (Internet, Microsoft Word, PowerPoint Presentation, EndNote and Zotero (citation-referencing programmes) necessary to support one's own studies, search for, analyse and present data.

In case a student chooses English Language Teacher Training concentration:

- ✓ Knowledge and understanding of theories of teaching and learning and pedagogy and educational psychology and their critical perception;
- ✓ knowledge and understanding to the aims and objectives of teaching English language at schools;
- ✓ Knowledge of major principles of teaching special educational needs students and students with different intellectual abilities;
- ✓ Knowledge of how to plan, conduct and assess teaching and learning process;
- ✓ Knowledge and understanding of the specificity of objective and fair assessment of students in the relevant subjects (English language);
- ✓ Knowledge of the specificity of oral or written communication in English, which is generated through the study courses offered throughout the program.

Applying Knowledge

- ✓ Lingvo-cultural competence which corresponds to B2 (according to CEFR) level and defines the ability to use written or oral English in general and specific contexts; a student's ability to deal with complex texts and discourse concerning general topics as well as specific issues;
- ✓ Ability to use in practice the knowledge of structural specificity of the English language – ability to form a logical narrative and discourse through structurally accurate sentences;



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- ✓ Ability to do stylistically and structurally accurate translation while taking into consideration structural specificity of the English language;
- ✓ Ability to use professional (linguistics, literary studies, education) terminology and concepts in a verbal discourse, presentations and an academic context;
- ✓ Ability to provide critical analysis of works in Anglo-American literature by using methodology and approaches in literary studies and stylistics analysis;
- ✓ Ability to write a BA thesis in accordance to the academic requirements of International Black Sea University (which is based on APA style);
- ✓ Ability to use effectively and purposefully computer software programmes (Microsoft Word, PowerPoint, etc.), online platforms and search engines (SurveyMonkey, Google, Google Scholar, EBSCO, ERIC, Google Books, etc.) in order to search for, analyse and present information and develop strategies while working on BA thesis;
- ✓ Ability to prepare a conference paper on interesting and actual topics in the field of English philology (linguistics, Anglo-American literary studies and British culture).

In case a student chooses English Language Teacher Training concentration:

- ✓ Ability to employ different modes and approaches of assessment (in accordance with the specificity of subjects (English language/mathematics)) in order to enhance students' academic performance;
- ✓ Ability to set up fair, secure and learner-supportive educational settings;
- ✓ Ability to use in everyday practice learning and development theories in order to set up and manage student-oriented learning environment;
- ✓ Ability to determine students' individual needs and react to them accordingly;
- ✓ Ability to motivate students;
- ✓ Ability to effectively use field-specific terms and concepts (education, English language/mathematics teaching) in verbal discourse, presentations and academic context.



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Making Judgments

- ✓ Ability to formulate one's own idea clearly;
- ✓ Ability to support one's own argument through studied material;
- ✓ Analytic skills which is shown in the ability to analyse a text, linguistic and communicative contexts;
- ✓ Ability to make conclusions based on coherent judgment and analysis;
- ✓ Ability to evaluate other people's opinion and arguments and form one's own attitudes based on these evaluations;
- ✓ Ability to analyse the English written or oral texts or discourse, style and content and comprehend ideas conveyed directly or indirectly;
- ✓ Ability to conduct a stylistic analysis of literary texts and the content embedded in the texts.

In case a student chooses English Language Teacher Training concentration:

- ✓ Ability to form strategies for planning one's professional development and the improvement of teaching and learning process based on one's the research, analysis and assessment of one's own practice;
- ✓ Ability to analyse professional context and situation, foresee possible outcomes and consequences and make sound judgment;
- ✓ Ability to analyse teaching and learning theories and make sound judgment;
- ✓ Ability to provide arguments in support of one's own opinion which is based on the studied material;
- ✓ Ability to analyse and assess teaching plans;
- ✓ Ability to assess and analyse teaching and learning;
- ✓ Ability to make conclusions based on logical argument and judgment;
- ✓ Ability to listen and assess other people's opinion and to shape one's own stance based on the obtained information.

Communication Skills

- ✓ Ability to express and present argument-based opinion in front of big audience;
- ✓ Ability to present to field-specialists and non-specialists one's ideas and arguments in a consistent manner;



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- ✓ Ability to use efficiently information communication technologies while presenting information (presentations, reports, projects or research findings);
- ✓ Ability to convey meaning clearly and coherently in an oral or written form, formal (e.g. reports, presentations) or informal contexts;
- ✓ Ability to prepare a conference report and present it to an audience.

In case a student chooses English Language Teacher Training concentration:

- ✓ Ability to communicate information in English, orally or in written form, in a logical and cohesive manner in a formal (school representative, colleagues or educators) or informal contexts (parents, pupils, community and other interested parties)

Learning Skills

- ✓ Ability to plan a study process effectively;
- ✓ Ability to search for study material (via Internet, library, etc.) and distribute time rationally;
- ✓ Ability to organize a study process in accordance with the circumstances;
- ✓ Ability to use technology in the study process, and this ability is necessary while search for information via electronic sources – Internet and academic database, such as, ERIC, EBSCO, Google Scholar;
- ✓ Ability to develop material memorization strategies;
- ✓ Ability to use mono- or bilingual dictionaries;
- ✓ Ability to work on and perceive information independently or while working in groups;
- ✓ Ability to understand the importance of continuous education (lifelong learning) and plan it in accordance with one's own aims and objectives.

Values

- ✓ Keen interest towards obtaining new, practical and theoretical knowledge;



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- ✓ Academic honesty;
- ✓ Respect for ethical and moral values of modern society and state;
- ✓ Respect for common human values;
- ✓ Respect for moral and ethics of the field of education;
- ✓ Tolerance and respect for different cultures and norms of behaviour.

In case a student chooses English Language Teacher Training concentration:

- ✓ Acting in accordance with teacher's professional ethics and code of conduct;
- ✓ Respect for moral and ethics in the field of education.

Student Knowledge Evaluation System

The language of instruction is English; accordingly, all offered study courses develop English language communication skills; besides, almost all study courses require that students do search for information, articles, projects on the Internet, develop their own projects and present in PowerPoint format. All these activities develop presentation skills and skills necessary for verbal communication.

As Philology is inter-disciplinary and diverse field, the courses offered through the programme develop various competences.

Upon successful completion of the programme students will have the following competences:

Field of Employment

Successful graduates have a wide career choice: a teacher of English in a primary school (after taking national certification exams), school administrative personnel (who is required to know English), English language instructor in language centres, assistant in administrative issues in various local or international organisations, and a translator/interpreter (written or oral translation).