



## CATALOGUE of EDUCATIONAL PROGRAMS

<b>Name of the Educational Programme</b>	Turkish Philology
<b>Programme Coordinator(s)</b>	[Prof. Dr Ilyas Ustunyer, <a href="mailto:ilyas.ustunyer@ibsu.edu.ge">ilyas.ustunyer@ibsu.edu.ge</a> , Mobile: 555 41 58 26
<b>Education Cycle</b>	Doctorate (Third Cycle of Higher Education)
<b>Language of Education</b>	Turkish
<b>Type of the Programme</b>	Academic
<b>Credit Value of the Programme</b>	180 ECTS
<b>Awarded Qualification</b>	[Doctor of Humanities in Philology]
<b>Programme Admission Precondition</b>	<p>Everybody can apply to Ph.D program who has MA degree from the following directions like; Turkish Philology, Turkology Studies, Turkish Studies, Modern Turkic Dialects and Literatures, School Mastering Program with the concentration with Turkish language and literature, Direction of the Teaching of Turkish language, The Teaching of Social Studies.</p> <p>Student graduated from the related programs at the universities in Turkey or at IBSU during last 3 years will take just writing proficiency entrance exam by field at IBSU. Questions in the entrance exam represent all courses existing in the program (except Field Seminar and Professor' Assistance) proportionally. In case of consideration of field board members, the student might call for the interview.</p> <p>The students graduated from the universities abroad (except Turkey) will take both the field proficiency exams and Turkish language exam corresponding C1 (corresponding international certificate is acceptable).</p> <p>International students need to get approval from the Ministry of Education and Science of Georgia.</p> <p>Also according to University regulations, the candidate to the program has to submit a dissertation proposal (See form R5.F8), the correspondence of which to the program requirements is assessed by a Dissertation Filed Board commission consisting of minimum three people.</p>



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<p><b>Purpose of the Programme</b></p>	<p>The <b>aim</b> of the programme is to examine the languages, dialects, literature and folklore of Turkish States that have emerged after the collapse of Soviet Union as well as studying their manuscripts, examining historical sources based on modern philological methods and approaches, developing new methods of Turkish Language Teaching. In order to achieve the above mentioned goal, we aim at providing our students with the latest methods in Turkish Philology and transferring highly qualified knowledge that will enable them to master the field and conduct independent scientific research in Turkic Studies. Our programme includes independent work, seminars, presentations, discussions, developing students academic and practical skills.</p>						
<p><b>Learning Outcome</b></p>	<table border="1"> <tr> <td data-bbox="432 752 480 1352" style="writing-mode: vertical-rl; transform: rotate(180deg);"> <p><b>Knowledge and understanding:</b></p> </td> <td data-bbox="480 752 1508 1352"> <p>The graduates will have:</p> <ul style="list-style-type: none"> <li>➤ Deep knowledge of fundamental principles and conceptions of education and learning process;</li> <li>➤ Deep knowledge of literary criticism, history of literary theories, poetics, and evaluations of literary genres from the history till today;</li> <li>➤ Deep knowledge of research techniques and methodologies in the field of Turkish Philology;</li> <li>➤ Acquisition of systematic and advanced knowledge of modern language teaching techniques and the implementation of these techniques in teaching of Turkish language as a foreign language;</li> <li>➤ Advanced knowledge about emergence of the national and word literature conceptions and based of them History of Comparative literature' occurrence and European-centered comparative literature theories and schools, history and theories of comparative literature in Turkey;</li> <li>➤ Advanced and deep knowledge about Turkish syntax rules through examples taken from literary texts, sentence elements, structure of word groups, types, functions and semantic features of Turkish sentences according to place and type of predicates;</li> <li>➤ Knowledge based on the most recent developments of Turkish Philology, what allows for further expansion of the existing knowledge; 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	<p>The graduates will have:</p> <p><b>Communication skills:</b></p> <ul style="list-style-type: none"> <li>➤ Ability to relate and transfer the newly gained information and findings of Turkish Philology to people who are occupied in Turkish philology at the non-professional and professional level;</li> <li>➤ Ability to present the findings and achievements produced/reached by him/her to field scientists in debates, public discussions, in the national and international conferences through different methods;</li> <li>➤ Ability to prepare, present and evaluate the written or oral reports and presentations in the academic conferences and to share the findings with the people who are interested in it through media organs;</li> <li>➤ Ability to publish the findings and achievements attained by the s/he in academic journals;</li> <li>➤ Ability to follow the platforms where the achievements of the field are published and to get in touch with the representatives of the scientific platforms;</li> </ul> <p>The graduates will have:</p> <p><b>Learning skills:</b></p> <ul style="list-style-type: none"> <li>➤ Ability to follow the struggles, works, publications in the Turkish philology field, that are held/created/published at the national and international level;</li> <li>➤ Ability to follow achievements, teaching and learning methods in the field of general philology and to implement them in the field of Turkish Philology at academic level;</li> <li>➤ Ability to learn of making the classification according to the types of the sources and literature in the field and of differentiation of the methods and principles that might be implemented upon the field sources and literature;</li> <li>➤ Ability to evaluate her/his field achievements in the context of general scope of field and to develop what s/he learnt during PhD courses.</li> </ul> <p>The graduates will have:</p> <p><b>Values:</b></p> <ul style="list-style-type: none"> <li>➤ Ability to follow the professional, ethical and academic norms and honesty;</li> <li>➤ Ability to respect cultural, personal and language peculiarities;</li> <li>➤ Ability to respect humanistic and democratic principles of education;</li> <li>➤ Aspiration for inculcation values common to all mankind;</li> <li>➤ Ability to respect and to pay attention to other disciplines and thoughts;</li> <li>➤ Responsibility in the guidance regarding the work given at the university.</li> </ul>
<p><b>Student Knowledge Evaluation System</b></p>	<p><b>Student Knowledge Evaluation System:</b></p> <p>The goal of evaluation is to determine student’s education results qualitatively in relation to academic program goals and parameters.</p> <p>Student may be assessed orally and/or in a written way. A student’s knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.</p> <p>Grading system allows:</p> <p>five types of positive grades:</p> <p>(A) Excellent – 91-100 points of assessment;</p> <p>(B) Very good – 81-90 points of maximal assessment;</p>



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	<p>(C) Good - 71-80 points of maximal assessment;</p> <p>(D) Satisfactory - 61-70 points of maximal assessment;</p> <p>(E) Enough - 51-60 points of maximal assessment;</p> <p>two types of negative grades:</p> <p>(FX) Fail – 41-50 points of maximal assessment, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;</p> <p>(F) Fail – 40 points and less of maximal assessment, meaning that the work of a student isn't acceptable and he/she has to study the subject anew.</p> <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <p>Obtaining minimal competence levels set for midterm and final evaluations;</p> <p>Obtaining minimum 51 points out of 100 points of final grade.</p> <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p>
<p><b>Field of Employment</b></p>	<p>Graduate from the program can be employed at universities, public or private institutes, research institutes, research centers, archives, related to field projects, media organs, etc.</p>