



CATALOGUE of EDUCATIONAL PROGRAMS

Name of the Educational Programme	Doctorate Educational Program American Studies
Programme Coordinator(s)	Tamar Shioshvili, Professor, Doctor of Philology 2595005/06; 2595008; 593 50 41 06 tshioshvili@ibsu.edu.ge
Education Cycle	Doctorate (Third Cycle of Higher Education)
Language of Education	English
Type of the Programme	Academic
Credit Value of the Programme	180 ECTS
Awarded Qualification	Doctor of American Studies
Programme Admission Precondition	According to Georgian legislation the candidate for studying at this program should have a Master's degree or a degree equivalent to it. According to University regulations, the candidate should have the C1 level in English, which is certified by an international certificate of the corresponding level or education at an English-language Master's program. The candidate may also take a corresponding exam at IBSU. Also according to University regulations, the candidate to the program has to submit a dissertation proposal, the correspondence of which to the program requirements is assessed by program coordinator and dissertation field board constituting at least 3 members.
Purpose of the Programme	The aim of American Studies multidisciplinary and interdisciplinary program is to enable students to study and analyze various aspects of American society concerning multiculturalism, emigration, politics and literature; the unique specificity and interactive methods of this field enable students to establish analytical thinking and creative analysis about various contextual issues. The program aims to develop student's thinking; speaking and writing skills which will help them to write a doctoral dissertation effectively and creatively; to develop respect toward social, ethical and moral values; communication and decision-making skills, sense of responsibility and ability of self-education; Create all the conditions for students' academic and career development in the following organizations: higher educational institutions, historical museums, embassies, archives, Ministry of Foreign Affairs, Parliament, Committee of Foreign



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	<p>Affairs, Ministry of Defense (Cultural Departments), non-governmental organizations which will implement the scientifically-based innovations.</p> <p>The program responds to the internalization requirements through 1) admitting doctorants from the US and Europe; 2) since 2010 appointing American Professors as opponents or co-supervisor for the doctorants. 3) Since 2017 appointing American co-supervisors for doctorants; 4) American professors have been permanently invited to read the courses of the program: a) XX Century American Political History; b) XX Century American Literature.</p>		
Learning Outcome	Knowledge and understanding	<p>Has knowledge based on the most recent developments of the study course, what allows for further expansion of the existing knowledge and use of innovative methods (at the level of standards required for referable publications); understanding of the renewed scope of knowledge through re-analysis and partial re-evaluation of the existing knowledge.</p>	<ul style="list-style-type: none"> • Student has the knowledge of American multiculturalism, Emigration, History, XX century American political history, XX century American literature; • Multiculturalism, Politics, Literary terms and theories, which enables him / her to work independently on educational literature – course books, monographs, articles published in international journals; • Student is aware of American Studies interdisciplinary field and its newest trends; • Student is aware of the ways to refresh his/her knowledge dealing with American Studies; • Student is aware of tolerance towards various ethnic groups which is a typical characteristic of the US democracy.
	Applying knowledge	<p>Has ability to independently plan,</p>	<ul style="list-style-type: none"> • Student has the capacity to select a

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		<p>carry out and supervise innovative research; ability to develop new research and analytical methods and approaches, which are oriented on the creation of new knowledge and are reflected in international reference publications</p>	<p>contemporary research topic in the sphere of American Studies, according to the chosen topic to find and analyze the literature, to pose problem questions, to select adequate methods of research and to work out a hypothesis, and further to test it out;</p> <ul style="list-style-type: none"> • Student can independently plan and carry out research from multidisciplinary subjects, present the obtained results for publication in international reviewed journals; • Student can prepare analytical conference articles concerning American multiculturalism, politics, and literature.
	<p>Making judgments</p>	<p>Has ability to critically analyze new, complex and controversial ideas and approaches, what promotes the development / enhancement of new methods; ability to independently make correct and efficient decisions for the solution of problems</p>	<ul style="list-style-type: none"> • Student can critically analyze and assess the read literature and information obtained from the mass-media concerning American Studies, is able to, based on the information obtained make decisions and solve problems; • Draw some parallels between the native and foreign cultures, find differences and similarities and make the appropriate conclusions; • Based on available methods of research, student can develop



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			his/her own research platform (questionnaires, interview items, tests to assess knowledge); can plan and hold an experiment, as well as interpret its results.
	Communication skills	Has ability to clearly and soundly demonstrate new knowledge in conjunction with the new one; also the ability to engage in thematic debates with international scientific community in a foreign language	<ul style="list-style-type: none"> • Student can establish verbal and written communication concerning the latest trends of American Studies; • Student can establish his/her opinion and communicate with the representatives of other cultures; • Student can participate in scientific-professional debates, present his/her own scientific work at a conference and during the dissertation defense, can answer the questions of interested parties and correspond in written of professional issues; • Student can effectively bring his/her ideas to the listener's / reader's mind, present them by contemporary information technologies, using effective body language (mimics, gestures)
	Learning skills	Has readiness to further develop new ideas or processes stemming from knowledge that is based on recent developments in the	<ul style="list-style-type: none"> • Doctorate student can efficiently plan his/her own studies, professional development, can carry it out and



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	<p>course of learning and professional activity, amongst them, in the course of research</p>	<p>monitor it independently;</p> <ul style="list-style-type: none"> • Doctorate student is ready to carry out various research (develop a project, publication, or conference paper).
	<p>Values</p> <p>Has ability to research the ways of establishing values and develop innovative methods for their establishment</p>	<ul style="list-style-type: none"> • Respect towards American and at the same time other cultures, traditions, and customs; • Tolerance towards various cultures and individual differences. Doctorate student can contribute to sharing principles of humanism and liberalism and develop innovative methods for their application.
<p>Student Knowledge Evaluation System</p>	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Student may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.</p> <p>Grading system allows:</p> <p>a) five types of positive grades:</p> <ol style="list-style-type: none"> 1) (A) Excellent – 91-100 points of assessment; 2) (B) Very good – 81-90 points of maximal assessment; 3) (C) Good - 71-80 points of maximal assessment; 4) (D) Satisfactory - 61-70 points of maximal assessment; 5) (E) Enough - 51-60 points of maximal assessment; <p>b) two types of negative grades:</p> <ol style="list-style-type: none"> 1) (FX) Fail – 41-50 points of maximal assessment, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work; 	



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	<p>2) (F) Fail – 40 points and less of maximal assessment, meaning that the work of a student isn't acceptable and he/she has to study the subject anew.</p> <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade. Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <ol style="list-style-type: none"> a) Obtaining minimal competence levels set for midterm and final evaluations; b) Obtaining minimum 51 points out of 100 points of final grade. <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p>
<p>Field of Employment</p>	<p>Graduates of the program can work</p> <ul style="list-style-type: none"> • At Higher educational institutions as lecturers; scientific research institutions, historical museums, Archives, the Institute of Manuscripts; • Governmental organizations: Ministry of Foreign Affairs (American Department), Parliament, Committee of Foreign Affairs, Ministry of Defense (NADO Department, Cultural Departments). • American Embassy, American and other foreign organizations, non-governmental organizations.