



CATALOGUE of EDUCATIONAL PROGRAMS

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| Name of the Educational Programme | Master Educational Program U.S. Foreign Affairs |
| Programme Coordinator(s) | Tamar Shioshvili, Professor, Doctor of Philology 2595005/06; 2595008; 593 50 41 06 tshioshvili@ibsu.edu.ge |
| Education Cycle | Master's (Second Cycle of Higher Education) |
| Language of Education | English |
| Type of the Programme | Academic |
| Credit Value of the Programme | 120 ECTS |
| Awarded Qualification | Master of American Studies |
| Programme Admission Precondition | Student of a master program can become anyone with bachelor degree, who registers for national examination center and passes exams according to the competitive exam program volume. Besides this students have to pass internal exams of University. Those students who have graduated from the International Black Sea University or have studied abroad (on a program with instruction of language English) will have to pass only the exam for their specialty and others will also have to pass English language exam corresponding B2 level. |
| Purpose of the Programme | Mentioned Master program is the continuation of the Bachelor American Studies Humanitarian Interdisciplinary program opened first time in Georgia at the International Black Sea University (IBSU) in cooperation with the U.S Embassy. Specificity and uniqueness of the Studies program involving wide scope of diverse disciplines, like: American History, American Literature, American Multicultural Studies, American Culture & Society, American Geography, American Women's History, American Media, American Politics, etc. and the students' great interest towards American History and Foreign Policy encouraged us to create the module of the Bachelor program – Master program: U.S. Foreign Affairs, the aim of which is to deepen the student's knowledge of Bachelor degree American History oriented disciplines, like: American History, Politics, American Culture and Society, American Multicultural Studies, as the United States was created with the help of its unique immigration historic past. The program will outline the students' |

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| | <p>knowledge and vision on the U.S. Foreign policy and its challenges that involve two stages: the first until September 10, 2001 and the second – Post terrorist act period after September 10, 2001.</p> <p>The first stage involved transnational historic period of the end of the Cold War despite the on-going Bosnia, Rwanda and many other deadly conflicts; the challenges of globalization sweeping the world, bringing their own combination of progress and problems; enhancing the scope of democracy, facing challenges of consolidation and institutionalization. And the second stage starting from 9/11, implying the transformation of U.S. foreign policy agenda by announcing war to terrorism. So, the goal to cope with the two agendas: before September 10, 2001, and after 9/11 – increased the scope of challenges before US. Therefore, the courses of the program will introduce MA students U.S. foreign policy core issues: what the U.S. national interest is and which policies serve it best; which institutions and actors within the American political system, play what roles and have how much influence; formulating foreign policy strategy, means by which goals are achieved. The program will introduce the researchers foreign policy as the “essence of choice”, the making of foreign policy through the political institutions and amid the societal influences of the American political system.</p> | | | | | | | | | | |
| <p>Learning Outcome</p> | <table border="1"> <tr> <td colspan="2" data-bbox="491 1070 1465 1115">Generic/transferrable competences:</td> </tr> <tr> <td data-bbox="491 1115 738 1238">Knowledge and understanding:</td> <td data-bbox="738 1115 1465 1238"> <ol style="list-style-type: none"> 1. Comprehension and acquisition of theoretical and historic facts. </td> </tr> <tr> <td data-bbox="491 1238 738 1451">Ability to use the knowledge in practice:</td> <td data-bbox="738 1238 1465 1451"> <ol style="list-style-type: none"> 1. Strategic competence (ability to plan effective learning and verbal communication process); 2. Argumentation of one’s own opinion. </td> </tr> <tr> <td data-bbox="491 1451 738 1574">Ability to make conclusions:</td> <td data-bbox="738 1451 1465 1574"> <ol style="list-style-type: none"> 1. Analytical skills; 2. Problem-solving skills. </td> </tr> <tr> <td data-bbox="491 1574 738 1874">Communication skills:</td> <td data-bbox="738 1574 1465 1874"> <ol style="list-style-type: none"> 1. Communicative competence, listening, speaking, reading and writing; 2. Non-verbal communication (adequate gestures, body language and eye contact; ability to apply visual aids for communication) </td> </tr> </table> | Generic/transferrable competences: | | Knowledge and understanding: | <ol style="list-style-type: none"> 1. Comprehension and acquisition of theoretical and historic facts. | Ability to use the knowledge in practice: | <ol style="list-style-type: none"> 1. Strategic competence (ability to plan effective learning and verbal communication process); 2. Argumentation of one’s own opinion. | Ability to make conclusions: | <ol style="list-style-type: none"> 1. Analytical skills; 2. Problem-solving skills. | Communication skills: | <ol style="list-style-type: none"> 1. Communicative competence, listening, speaking, reading and writing; 2. Non-verbal communication (adequate gestures, body language and eye contact; ability to apply visual aids for communication) |
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| | Learning skills: | <ol style="list-style-type: none"> 1. Pair and group work skills 2. Ability to find information on the Internet and in libraries 3. Ability to continue the studies |
| | Values: | <ol style="list-style-type: none"> 1. Tolerance, wish to understand & and sensitivity towards target and other cultures 2. Seeking new knowledge 3. Interest for research |
| | | Field-specific competences: |
| | Knowledge and understanding | <ol style="list-style-type: none"> 1. The program encompasses knowledge of key issues of US foreign policy strategy and foreign policy politics-the making of foreign policy through the political institutions and amid the societal influences of the American political system throughout history; 2. Knowledge of terminology in U.S. International Affairs. |
| | Ability to use the knowledge in practice: | <ol style="list-style-type: none"> 1. The ability to read and profoundly analyze specific professional works; 2. Ability to use professional (in U.S. International Affairs) terminology for material presentation and analysis; 3. Writing a research paper (thesis) in the field of U.S. International Affairs. |
| | Ability to make conclusions: | <ol style="list-style-type: none"> 1. Comparison of political theories 2. Writing skills of analysis a research paper (thesis) in the field of U.S. Foreign Affairs |
| | Communication skills | <ol style="list-style-type: none"> 1. Professional (political) communication skills; 2. Debates at conferences; 3. Presentation. |



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| <p>Student Knowledge Evaluation System</p> | <p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Student may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.</p> <p>Grading system allows:</p> <p>five types of positive grades:</p> <p>(A) Excellent – 91-100 points of assessment;</p> <p>(B) Very good – 81-90 points of maximal assessment;</p> <p>(C) Good - 71-80 points of maximal assessment;</p> <p>(D) Satisfactory - 61-70 points of maximal assessment;</p> <p>(E) Enough - 51-60 points of maximal assessment;</p> <p>two types of negative grades:</p> <p>(FX) Fail – 41-50 points of maximal assessment, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;</p> <p>(F) Fail – 40 points and less of maximal assessment, meaning that the work of a student isn't acceptable and he/she has to study the subject anew.</p> <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> | | | | | | |



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| | <p>Obtaining minimal competence levels set for midterm and final evaluations;</p> <p>Obtaining minimum 51 points out of 100 points of final grade.</p> <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> |
| <p>Field of Employment</p> | <p>Field of employment: American Studies M.A. degree is the basic requirement for continuing studies in Ph.D. program. So, after successful graduation Master students can continue studies to earn the doctoral degree in American Studies and be able to deliver courses at different higher institutions. Besides, the Master student can be employed in Museums of History, Archives, Institute of manuscripts, government, Parliament, committees of foreign relations, Ministry of Foreign affairs (American Department), in offices of Public Relations, departments of culture, departments of Public Administration, as well as in NGO-s: “USAID Health System Strengthening Project”, “ISET, International Schools of Economics”, “Wissol Group”, “Care International”, “Maxhome”, “Jump Start Georgia”, “Caucasus and Exchange Board”, “Goodwill”, “Fly Georgia”, “Socar Georgia Gas LTD”, “Society of Universal Dialogue [S.U.D.] Nashville, “TN, Georgian Service Group”, Financial Company “4 Finance”, “The Red Castle, Burgos, Spain”, “Red Cross”, French Company “Feligas and Masson”, “USA 2 Georgia”, “Caucasus Plus”, “USA Transportation Company”.</p> |