



CATALOGUE of EDUCATIONAL PROGRAMS

Name of the Educational Programme	Master Educational Program Caucasian Studies
Programme Coordinator(s)	Tamar Shioshvili, Professor, Doctor of Philology 2595005/06; 2595008; 593 50 41 06 tshioshvili@ibsu.edu.ge
Education Cycle	Master's (Second Cycle of Higher Education)
Language of Education	English
Type of the Programme	Academic
Credit Value of the Programme	120 ECTS
Awarded Qualification	Master of Caucasian Studies
Programme Admission Precondition	Student of the program can become anyone with a bachelor degree or a degree equalled to it. According to Georgian law, Georgian citizens will pass Unified National exams for admission to MA, while international students need to have their papers approved by National Center for Educational Quality Enhancement and the Ministry of Education of Georgia. Besides this, candidates have to pass internal exams at University. Those candidates who have graduated from a program with English as instruction language will have to pass exams only in their specialty, and others will also have to pass an English exam corresponding to 82 level, unless they possess a corresponding international certificate (TOEFL IBT, IELTS and FCE).
Purpose of the Programme	The purpose of this program reflects the requirements of labor market and is based on the notion of building state institutions. Taking into consideration the specificity of the Caucasus region, the program aims training qualified and competitive specialists in the following disciplines: Anthropology, Linguistics, Political Science, International Relations. Specifically, the purpose of Caucasian Studies M.A. program is the

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CATALOGUE of EDUCATIONAL PROGRAMS

	<p>following:</p> <ul style="list-style-type: none"> • To train those professional staff members who possess deep theoretical and practical knowledge in all fields of this interdisciplinary program. • Main focus should be made on the teaching principles which are oriented towards frequently changing market requirements. This will allow students to become competitive specialists suitable (appropriate) for the modern and international standards. • Together with the deep theoretical knowledge an attention should be paid to the discussions of case studies and practical tasks about international and regional problems, governmental and non-governmental organizations. • Students should develop the sense of responsibility and skill of self-development. • Students should be able to get employed successfully and continue studies at Ph.D. level. • Define role of the Caucasus Region and the whole Black Sea to the Global Political System • Define Caucasus Region's identity and merits of regional cooperation and conceptual development • Research phenomenon of the Caucasus space in Cold War and post-Cold War periods • Identify of correlation between Security arrangements and risk neutralization in ages of the • Caucasus Regional Security format (on example asymmetric challenges and geopolitical risks) • To increase numbers of the Georgian experts on Caucasus Regional Security issues • To scrutiny of new mission of the Caucasus Region's geopolitics for Contemporary World Politics
<p>Learning Outcome</p>	<p>Knowledge and understanding:</p> <p>Deep knowledge of regional studies and regional relations, processes of international systems and trends;</p> <ul style="list-style-type: none"> • Deep knowledge of basic regional, trans-regional dimensions, functioning of international organizations and inner (domestic) structures;



CATALOGUE of EDUCATIONAL PROGRAMS

	<ul style="list-style-type: none"> • Knowledge of economic, social, cultural and energy security policies in the regional and global context; • Knowledge of foreign, self-defense and security policies on a global scale (USA, EU, major European countries, Russia, Turkey, Iran, etc.); • Knowledge of national and international security studies, including international terrorism and counter terrorism; • Knowledge of historical and cultural peculiarities of Caucasian people; • Deep knowledge of languages of the Caucasian region. <p>Applying knowledge</p> <p>Ability to conduct research independently using comparative and statistical methods;</p> <ul style="list-style-type: none"> • Ability to prepare analytical reports and documents about international, regional and domestic political issues; • Ability to plan and conduct negotiations and business meetings in order to solve various political, economic and culturally complex problems; • Ability to make concrete decisions regarding different cultures and traditions. • Ability to search and effectively manage local, regional and international databases. • Ability to prepare an analytical report or work about different aspects of countries, regional politics, economics, and social and cultural policies of Caucasian region; • Ability to use necessary resources while working on the scientific and analytical reports (for example, using online open resources and archival materials, obtaining statistical data, electronic data, among them EBSCO Research Database, JSTOR).
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CATALOGUE of EDUCATIONAL PROGRAMS

	<p>Making judgments</p> <ul style="list-style-type: none"> • Ability to interpret political, social and international processes on the basis of comparative analysis; • Ability to analyze political systems and processes using historical/longitude and comparative research methods; • Ability to use related disciplines while working on analysis and scientific research; • Ability to provide deep analysis of social, political and economic issues. <p>Communication skills:</p> <ul style="list-style-type: none"> • Ability to provide specialists and non-specialists with information regarding the current global, regional, political and social issues; • Ability to conduct and participate effectively in debates and public discussions; • Ability to prepare, present and evaluate written or oral reports and presentations; • Ability to lead group work and team work.
<p>Student Knowledge Evaluation System</p>	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Student may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.</p> <p>Grading system allows:</p> <p>five types of positive grades:</p> <p>(A) Excellent – 91-100 points of assessment;</p> <p>(B) Very good – 81-90 points of maximal assessment;</p> <p>(C) Good - 71-80 points of maximal assessment;</p>



CATALOGUE of EDUCATIONAL PROGRAMS

	<p>(D) Satisfactory - 61-70 points of maximal assessment;</p> <p>(E) Enough - 51-60 points of maximal assessment;</p> <p>two types of negative grades:</p> <p>(FX) Fail – 41-50 points of maximal assessment, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;</p> <p>(F) Fail – 40 points and less of maximal assessment, meaning that the work of a student isn't acceptable and he/she has to study the subject anew.</p> <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <p>Obtaining minimal competence levels set for midterm and final evaluations;</p> <p>Obtaining minimum 51 points out of 100 points of final grade.</p> <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p>
<p>Field of Employment</p>	<p>Graduate of the program can be employed in different governmental I commercial I nongovernmental I international organizations, like in cultural committees of parliament, international relations committee, historical museums, archives, National Centre of Manuscripts, Ministry of Culture, Ministry of Education, in the machinery of Minister of European and Euro-Atlantic integration, in the Ministry of Reintegration, in higher educational institutions, Ministry of Defence, National Security Council of Georgia, in research centers.</p> <p>Special priority of MA students is given in organizations that need experts in post-soviet states. MA students can also continue education in PhD programs.</p>