



CATALOGUE of EDUCATIONAL PROGRAMS

| | |
|--|--|
| Name of the Educational Programme | English Philology (English Programme) |
| Programme Coordinator(s) | Nikoloz Parjanadze, Professor, Doctor mobile phone: +995 558 902 185 office phone: +995 322 59 00 05 (extention 137) email: nparjanadze@ibsu.edu.ge nickparjanadze@yahoo.com |
| Education Cycle | Master's (Second Cycle of Higher Education) |
| Language of Education | English |
| Type of the Programme | Academic / Major |
| Credit Value of the Programme | 120 ECTS |
| Awarded Qualification | Master of English Philology (ინგლისური ფილოლოგიის მაგისტრი) |
| Programme Admission Precondition | Student of a master program can become anyone with a bachelor degree, who passes unified national exams for admission to Master course. Besides, these students have to pass internal exams at University. Those students who have graduated from International Black Sea University or have studied abroad (on a program with English as instruction language) will have to pass exams in their specialty, and others will additionally have to pass an English exam corresponding to B2 level, or to submit a corresponding international certificate. |
| Purpose of the Programme | English has long established itself as a lingua franca at international business, political and cultural arena, hence its importance has never been wasted in recent years. Quite the contrary. Knowledge of English has become a matter of survival in today's world. Accordingly, the role of English language philologists has been granted vital importance in the process of cultural, political and economic homogenization. The field of English philology is quite broad and embraces the study of the English language and Anglo-American literature, culture, |



CATALOGUE of EDUCATIONAL PROGRAMS

philosophy of language, and language teaching aspects. Thus, the profile of an English philologist definitely presupposes fostering linguistic and cultural awareness. This is in line with the mission of our university which aims at enhancing cross-cultural understanding and support communication between the nations. Undoubtedly, MA English Philology Programme will help to create international environment at the university, and thinking more globally, will contribute to nurturing responsible citizens with correct perceptions of the modern world.

The programme aims at providing students with field specific competence and enhancing their knowledge in English language and literature. The courses are designed to bring up a highly qualified English philologist with deep knowledge of English linguistics and Anglo-American literary works, and can contribute to the development of the given field according to modern academic and scholarly demands.

The programme intends to equip course participants with skills necessary for further independent research and practical employment of the acquired knowledge. Throughout the course we put special emphasis on English linguistics (its various branches), Anglo-American literary studies, research skills and advanced level academic English as we intend to nurture a philologist of the English language who can efficiently use knowledge and skills. Our graduates should be able to work as English language teachers at schools (at any level), deliver classes in English language and literature at universities, and conduct independent studies in the branches of English philology.

During their studies students should do a lot of independent work (programmed exercises, individual and group projects, presentations, and course projects) to form skills necessary for continuous education before they graduate. Because of this fact it is important to obtain a certain amount of theoretical (pedagogical, linguistic) knowledge that is provided in the offered courses. Values that will be formed in students will be the “sense” of language, enhanced interest in studying languages, and respect of the principles of pedagogy, democracy and humanism. To be more specific, the objectives of the programme are to ensure that



CATALOGUE of EDUCATIONAL PROGRAMS

| | |
|--------------------------------|--|
| | <p>students:</p> <ul style="list-style-type: none"> • broaden their field-specific knowledge about important theories and leading researches in the English language and literature, and Anglo-American general and applied linguistics; • are able to put theory into practice; • nurture generic and field specific skills and competences and employ them in research or professional practice; • have keen interest in field-research and are able to conduct studies reflecting the developments in English language teaching, linguistics, and literary studies. |
| <p>Learning Outcome</p> | <p>As educational process is delivered in English, all courses contribute to development of verbal (English) communication skills. The C1 (native-like) level in English to be achieved during this program supposes ability to freely communicate both in General and Professional English. With this purpose in mind they, in the frame of all courses, will acquire a great amount of professional terminology and comprehend deeply the corresponding concepts. Besides, such courses as Linguistic Theories, Applied Linguistics, Sociolinguistics, Communicative Grammar, and Anglo-American Literary Studies will increase not only their theoretical awareness of linguistics and Anglo-American literature, but also raise their language skill level. For Master students who will feel that this is not enough to increase their language level, the School of languages at IBSU may offer corresponding level courses.</p> <p>Besides, as in all courses students have to search for materials on the Internet, type papers and prepare Power Point presentations, they also develop non-verbal communication skills.</p> <p>After completion of the program students will be able to form the following competencies:</p> <p>Knowledge and Understanding</p> <ol style="list-style-type: none"> 1. Thorough and systemic knowledge of the field which provides an opportunity for the formation and development of new ideas; |

International Black Sea University LLC

2, 13th km., David Agmashenebeli Alley, Tbilisi, 0131, Georgia; Phone: +995 32 2595006; E-mail: contact@ibsu.edu.ge



CATALOGUE of EDUCATIONAL PROGRAMS

| | |
|--|--|
| | <ol style="list-style-type: none"> 2. English knowledge, which, according to EU demands, corresponds to C1 level; 3. Theoretical knowledge of certain branches in linguistics, such as applied linguistics, lexical semantics, socio-linguistics, discourse analysis, and communicative grammar; knowledge of specificity of research methodologies in the given fields; 4. Knowledge of interdisciplinary research, such as lingvo-stylistics, lingvo-pragmatics, discourse analysis; 5. Knowledge of Anglo-American literary studies – genres, stages and developments in English and American literature. <p>Using Knowledge in Practice</p> <ol style="list-style-type: none"> 1. Argumentation of one’s own opinion through practical examples and theories; 2. Ability to use the acquired knowledge in language theory and literary studies in order to research field-specific issues. <p>Ability to Make Conclusions</p> <ol style="list-style-type: none"> 1. Analytical skills which ensure the ability to make informed conclusions based on obtained information and data; 2. Ability to digest and analyse field-specific scholarly literature; 3. Application of induction and deduction as well as analogy to make conclusions concerning the issues in the English philology; 4. Problem-solving skills in linguistics and literary studies; 5. Ability to use research methods in English philology to deal with issues presented in the field. <p>Communication Skills</p> <ol style="list-style-type: none"> 1. Verbal communicative competence, which, according to EU demands, corresponds to C1 level (listening, speaking, reading and writing skills) and enables the students to study on the master level; 2. Non-verbal communication (adequate gestures, body language and eye contact; ability to apply visual aids for communication); 3. Strategic competence (ability to plan effective learning and verbal communication process, as well as effective self-correction); 4. Pragmatic competence (ability to achieve practical goals through verbal communication), which, according to EU demands, corresponds to C1 level; |
|--|--|



CATALOGUE of EDUCATIONAL PROGRAMS

| | |
|---|--|
| | <ol style="list-style-type: none"> 5. Presentation skills; 6. Pair and group work skills for class and research work; 7. Professional (dealing with linguistics/English philology), especially written communication skills which are necessary while considering achievements of contemporary science. <p>Learning Skills</p> <ol style="list-style-type: none"> 1. Material memorization strategies; 2. Ability to find information on the Internet and in libraries; 3. Ability to plan learning process independently; 4. Ability to do independent research observing the standards of academic honesty. <p>Values</p> <ol style="list-style-type: none"> 1. Ability for self- and mutual assessment; 2. Seeking new knowledge; 3. Ability to continue the studies on Doctorate level; 4. Tolerance, wish to understand & and sensitivity towards target and other cultures; 5. Academic honesty; 6. Professional ethics. |
| <p>Student Knowledge Evaluation System</p> | <p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Student may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.</p> <p>Grading system allows:</p> <ol style="list-style-type: none"> a) five types of positive grades: <ol style="list-style-type: none"> 1) (A) Excellent – 91-100 points of assessment; 2) (B) Very good – 81-90 points of maximal assessment; 3) (C) Good - 71-80 points of maximal assessment; 4) (D) Satisfactory - 61-70 points of maximal assessment; 5) (E) Enough - 51-60 points of maximal assessment; b) two types of negative grades: <ol style="list-style-type: none"> 1) (FX) Fail – 41-50 points of maximal assessment, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work; |



CATALOGUE of EDUCATIONAL PROGRAMS

| | |
|-----------------------------------|---|
| | <p>2) (F) Fail – 40 points and less of maximal assessment, meaning that the work of a student isn't acceptable and he/she has to study the subject anew.</p> <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <ul style="list-style-type: none"> a) Obtaining minimal competence levels set for midterm and final evaluations; b) Obtaining minimum 51 points out of 100 points of final grade. <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p> |
| <p>Field of Employment</p> | <p>Academic Field – English teacher at school (at any level), administrative personnel in the field of education, University invited teacher of practical courses in English (In case of approval of the additional qualification according to the normative acts of Ministry of Education and Science)</p> <p>Non-academic – State and non-governmental organisations with the profile in humanities</p> |