



## CATALOGUE of EDUCATIONAL PROGRAMS

<b>Name of the Educational Programme</b>	<b>Bachelor Educational Program American Studies</b>
<b>Programme Coordinator(s)</b>	Tamar Shioshvili, Professor, Doctor of Philology 2595005/06; 2595008; 593 50 41 06 tshioshvili@ibsu.edu.ge
<b>Education Cycle</b>	Bachelor's (First Cycle of Higher Education)
<b>Language of Education</b>	English
<b>Type of the Programme</b>	Academic
<b>Credit Value of the Programme</b>	240 ECTS
<b>Awarded Qualification</b>	Bachelor in American Studies
<b>Programme Admission Precondition</b>	Student of a bachelor program can become anyone with secondary education, who registers for national examination center and passes exams according to the competitive exam program volume. Enrolment of the citizens of foreign countries will be accomplished according legislation regulation, without passing national exams.
<b>Purpose of the Programme</b>	American Studies Bachelor English program, opened in 2002 as result of cooperation with the U.S. Embassy first time in Georgia at the International Black Sea University, an only English program in the country, gives chance to Georgian, as well as foreign students to acquire Western type multidisciplinary and interdisciplinary education about the United States envisaging Georgian requirements. The aim of the program is to expose students to different aspects of American life from diachronic, as well as synchronic standpoint. With the need of Multidisciplinary, as well as interdisciplinary methodology – the sphere's unique specificity – and interactive methods, the program will develop analytical skills concerning different conceptual issues, which arises interest of the whole world, and of course Georgia towards the Super Power. The program expects from Georgian and multicultural students to compare the aspects of the American Culture and their own cultures through the interdisciplinary courses: American Multicultural Studies, American Women's Studies, American

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	<p>Culture and Society. The program plans to develop student’s creative skills to think, write, speak effectively and creatively; develop respectful attitude in students towards social, ethical and moral values; develop analytical thinking, decision making and communication skills, responsibility, self-education; provide students with opportunities for academic and carrier promotion in such organizations, as: embassies, Ministry of Foreign Affairs, offices of public relations, State Administrative Body, departments of culture, banks, NGO-s, Parliament, museums, Archives, etc. Besides, B.A. Degree Program in American Studies is a solid basis for further scholarly studies at M.A. and Ph.D. programs.</p>		
<p><b>Learning Outcome</b></p>	<p><b>Knowledge and understanding</b></p>	<p>Graduate student will have: Broad knowledge of the course, based on theories and critical attitude towards principles; will be able to understand complex issues of the course.</p>	<p>Graduate student will have:</p> <ul style="list-style-type: none"> <li>• Knowledge of high level English;</li> <li>• Broad knowledge of American culture, literature, geography, history;</li> <li>• Knowledge of the most crucial segments of the United States, such as: immigration, religion, urbanization, media, American Government, economy, transportation, environment protection.</li> <li>• Knowledge about tolerance, typical of the developed democracy in the U.S., towards those members of the society who differ according religious, political, and economic beliefs;</li> <li>• Broad knowledge about multicultural U.S. society, where citizens with contradictory approaches are united by the fundamental human rights;</li> <li>• Knowledge about Western values: The graduate student will realize the role of the democratic United States in the formation of political and cultural values of the country.</li> </ul>
	<p><b>Applying knowledge</b></p>	<p>Can utilize the method relevant to</p>	<p>The graduate student will have the skill:</p>



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		<p>the course, as well as some specific methods to solve the problems, accomplish research or practical projects, according the preliminary instructions.</p>	<ul style="list-style-type: none"> <li>• To read and comprehend complex interdisciplinary texts in English; understand the implication;</li> <li>• Listen to the speech of an American and react adequately, despite different speed of the speech, accent, or context; to react correctly on impulses heard, and carry out difficult tasks; listen to audio material about everyday topics, as well as economic, political, social, cultural issues;</li> <li>• Write a logical essay without spelling mistakes; express his/her ideas in written form provided with synonyms, antonyms, phraseological units;</li> <li>• Prepare analytical conference articles around American culture, American history, American literature, American women's studies, geography, etc. for the Annual American Studies Conference.</li> </ul>
	<p><b>Making judgements</b></p>	<p>Can gather and define the data for the course; Analyse the situation and general data with the help of standard as well as specific methods; Formulate valid conclusion.</p>	<p>The graduate student can:</p> <ul style="list-style-type: none"> <li>• Gather and analyse the data typical to American Studies sphere;</li> <li>• Parallel his-her own and foreign cultures; Find communalities and differences between his/her own culture and foreign cultures, (administrative setting, lifestyle, historical specificities, etc.) and</li> </ul>

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		<p>make relevant conclusions;</p> <ul style="list-style-type: none"> <li>• Fix his/her attitude, use the acquired multidisciplinary theoretical knowledge in American Studies for the analysis;</li> <li>• Adequately evaluate, compare, criticize and analyse the phenomena.</li> </ul>
<b>Communication skills</b>	<p>Can prepare the detailed written analysis about ideas, problem-solving ways and transmitting the information to specialists and non-specialists orally in Georgian and foreign languages, creatively use modern information and communication technologies.</p>	<p>The graduate student successfully accomplishes written as well as verbal communication in any format around any topic of American studies courses.</p> <p>Graduate student can:</p> <ul style="list-style-type: none"> <li>• Share his/her ideas and viepowints with representatives of another culture and establish communciation;</li> <li>• Lead the dialogue around specificities of different cultures in America;</li> <li>• Take part in debates and discussions;</li> <li>• Freely use contemporary information and communication technologies (ICT) for presentation;</li> <li>• Conduct business communciation via el-post, receive and send documents via el-post;</li> <li>• Freely participate in cultural dialogue, express personal attitude, evaluations.</li> </ul>
<b>Learning skills</b>	<p>Can evaluate his/her learning process consistently, and from different angles; identify the need for continuing studies.</p>	<p>Graduate student can:</p> <ul style="list-style-type: none"> <li>• Plan his/her own multidisciplinary learning process consistently and multilaterally;</li> <li>• Outline further deepening of learning</li> </ul>



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			and self-development; <ul style="list-style-type: none"> <li>• Continue high quality learning independently;</li> <li>• Correctly define learning priorities.</li> </ul>
	<b>Values</b>	Can take part in the formation process of values and strive for their inculcation.	Graduate student takes part in the formation process of values and strives for their inculcation, that is expressed in the following: <ul style="list-style-type: none"> <li>• The student works out respect towards the American, as well as other cultures, traditions, and customs;</li> <li>• The student is tolerant towards cultural and individual differences;</li> <li>• Shares the principles of humanism and liberalism.</li> </ul>
<b>Student Knowledge Evaluation System</b>	<p>The goal of evaluation is to determine student's education results qualitatively in relation to academic program goals and parameters.</p> <p>Student may be assessed orally and/or in a written way. A student's knowledge and skills are assessed through 100 points grading system. It consists of midterm and final evaluations, sum of which makes up 100 points.</p> <p>Grading system allows:</p> <p>five types of positive grades:</p> <p>(A) Excellent – 91-100 points of assessment;</p> <p>(B) Very good – 81-90 points of maximal assessment;</p> <p>(C) Good - 71-80 points of maximal assessment;</p> <p>(D) Satisfactory - 61-70 points of maximal assessment;</p> <p>(E) Enough - 51-60 points of maximal assessment;</p> <p>two types of negative grades:</p>		



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	<p>(FX) Fail – 41-50 points of maximal assessment, meaning that a student requires some more work before passing and is given a chance to sit an additional examination after independent work;</p> <p>(F) Fail – 40 points and less of maximal assessment, meaning that the work of a student isn't acceptable and he/she has to study the subject anew.</p> <p>For the midterm and final evaluations minimal passing grade is set. The final evaluation minimal passing grade must not exceed 60% of final evaluation grade.</p> <p>Midterm and final evaluation grade distribution, their minimal competence levels and assessment criteria are described in the corresponding syllabus.</p> <p>A credit can be awarded only after the attainment of learning outcomes, envisaged by the course syllabus and following requirements:</p> <p>Obtaining minimal competence levels set for midterm and final evaluations;</p> <p>Obtaining minimum 51 points out of 100 points of final grade.</p> <p>A student is allowed to take an additional (make-up) exam in case he/she scored 41-50 points of final grade or minimum 51 points, but did not obtain minimal competence level set for final evaluation.</p>
<p><b>Field of Employment</b></p>	<p>After completion of the Bachelor program, the graduate can work as an American expert in state organizations: Parliament, committees (International Relations), departments of culture, scientific research institutions, historical museums, Archives, the Institute of Manuscripts; Governmental organizations: Ministry of Foreign Affairs (American Department), Ministry of Defense (NATO Department), American Embassy, American and other foreign organizations, non-governmental organizations.</p>